

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

1919 B Street, Marysville, CA 95901

District Office (Conference Room #1)

BOARD MEETING ~ BOARD OF TRUSTEES

September 8, 2020

AGENDA

Participation Available Via Teleconference

Phone Number: 1-669-900-9128 (San Jose)

Meeting ID Number: 929 2842 3075

**For those viewing but not participating, the open session
livestream can be found at:**

<https://youtu.be/fSe3WDxzeSQ>

The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101 at least 24 hours in advance. Accommodations may include but are not limited to interpreters, parking, and accessible seating.

Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjUSD.com – Select: "Board" and "Agendas and Minutes"].

4:30 P.M. ~ OPEN SESSION **CONFERENCE ROOM #1**

CALL MEETING TO ORDER

ROLL CALL

Mr. Randy L. Rasmussen, President _____

Mr. Frank J. Crawford, Vice President _____

Ms. Susan E. Scott, Clerk _____

Mr. Jim C. Flurry, Trustee Representative _____

Mr. Paul F. Allison, Member _____

Mr. Jeff D. Boom, Member _____

Mr. Randy L. Davis, Member _____

CLOSED SESSION **CONFERENCE ROOM #1**

The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.

(Closed Session – continued)

1. **MATTERS PERTAINING TO STUDENTS (Education Code section 35146)**
(The Board will hear cases in closed session and return to open session to take action.)

- A. **SUSPENDED EXPULSION CONTRACT**
EH19-20/55

MOTION

2. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT**

MOTION

RECONVENE TO OPEN SESSION
5:30 P.M. ~ REGULAR MEETING
CONFERENCE ROOM #1

PLEDGE OF ALLEGIANCE

Frank Crawford, Vice President to the Board of Trustees.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

COMMENTS FROM BOARD MEMBERS

OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD

- ♦ **Marysville Unified Teachers' Association**
- ♦ **Operating Engineers Local Union #3**
- ♦ **California School Employees' Association #326 and #648**
- ♦ **Association of Management and Confidential Employees**
- ♦ **Supervisory Unit**

PUBLIC COMMENTS

(NOTE: For teleconference meetings, please submit Public Comment card located on the district webpage at www.mjusd.com under "Board" before the board meeting begins.)

Persons wishing to address the Board are requested to fill out a "Public Comments" card before the start of the meeting and give it to the secretary, board president, or superintendent. The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item. **Comments are limited to a maximum of three minutes per speaker — 20 minutes total time for public input on each item per Board Bylaw 9323.**

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, "No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3"

How do I get an item placed on a meeting agenda for discussion?

If members of the public wish to have an item agendaized for discussion or action, it must be a "matter directly related to school district business" (Education Code 35145.5). You must submit a letter describing the issue to be agendaized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendaize the request.

SUPERINTENDENT'S REPORT

SUPERINTENDENT

1. APPROVAL OF MINUTES

- ♦ Minutes from the regular board meeting of 8/25/20.

MOTION

2. CONSENT AGENDA

MOTION

The Board is requested to approve the Consent Agenda items under **Educational Services, Student Services, Nutrition Services, and Personnel Services**. Please refer to details where these items are described fully.

EDUCATIONAL SERVICES

1. GRANT AWARD NOTIFICATION — AMERICAN INDIAN EARLY CHILDHOOD EDUCATION

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the 2020-21 American Indian Early Childhood Education grant award notification in the amount of \$49,416.66.

Background~

The program provides supplemental education services to American Indian students enabling them to become literate, functional, and well-balanced citizens. The Early Childhood Education Program is state funded through the California Department of Education and specific to serving the identified American Indian students at Yuba Feather School and Dobbins Elementary School grades Preschool to 4th grade. No district funds are allocated to support this program.

Financial Impact~

General Fund 01 – Indian Education Program

Recommendation~

Recommend the Board accept the grant award notification. See Special Reports, Pages 1-3.

2. AMERICAN INDIAN EDUCATION PROGRAM'S TITLE VI PROGRAM FISCAL YEAR 2020-21 (YEAR FOUR OF FOUR-YEAR CYCLE)

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the American Indian Education Program's Title VI Program application for fiscal year 2020-21 (year four of four-year cycle) in the amount of \$285,685.

Background~

The American Indian Education Program serves over 1,100 American Indian students within the Yuba-Sutter area. The Program provides supplemental education services to American Indian students enabling them to become literate, functional, and well-balanced citizens. The Title VI Program is federally funded through the U.S. Department of Education. No district funds are allocated to support this program.

Financial Impact~

General Fund 01 - Indian Education Program

Recommendation~

Recommend the Board approve the application. See Special Reports, Pages 4-27.

(Educational Services – continued)

- | | |
|---|---|
| <p>3. <u>AGREEMENT WITH RENAISSANCE LEARNING, INC. FOR LINDHURST HIGH SCHOOL</u>
<i>Purpose of the agenda item~</i>
The purpose of the agenda item is to request the Board approve the agreement with Renaissance Learning, Inc. (Renaissance) with Lindhurst High School for the 2020-21 school year in the amount of \$7,860.</p> <p><i>Background~</i>
Renaissance agrees to provide Star 360 licenses for the purpose of screening struggling 9-12 students.</p> <p><i>Financial Impact~</i>
General Fund 01 - Site Discretionary</p> <p><i>Recommendation~</i>
Recommend the Board approve the agreement. See Special Reports, Pages 28-30.</p> | <p><u>CONSENT
AGENDA</u></p> |
| <p>4. <u>AGREEMENT WITH EDMENTUM</u>
<i>Purpose of the agenda item~</i>
The purpose of the agenda item is to request the Board approve the agreement with Edmentum for the 2020-21 school year in the amount of \$12,400 plus tax.</p> <p><i>Background~</i>
This computer based instructional curriculum will provide intensive math intervention for MJUSD secondary students in an effort to offset learning loss in our special populations.</p> <p><i>Financial Impact~</i>
General Fund 01 – CARES ACT</p> <p><i>Recommendation~</i>
Recommend the Board approve the agreement. See Special Reports, Pages 31-32.</p> | <p><u>CONSENT
AGENDA</u></p> |
| <p>5. <u>AGREEMENT WITH PEARSON</u>
<i>Purpose of the agenda item~</i>
The purpose of the agenda item is to request the Board approve the agreement with Pearson for the 2020-21 school year in the amount of \$1,125.</p> <p><i>Background~</i>
Test of English Language Learning (TELL) is a language proficiency assessment that screens English Language acquisition to help support in the reclassification of our English Learners at the secondary level.</p> <p><i>Financial Impact~</i>
General Fund 01 - Testing</p> <p><i>Recommendation~</i>
Recommend the Board approve the agreement. See Special Reports, Pages 33-34.</p> | <p><u>CONSENT
AGENDA</u></p> |

(Educational Services – continued)

6. AGREEMENT WITH GREENFIELD LEARNING INC. FOR ELLA ELEMENTARY SCHOOL

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the agreement with Greenfield Learning Inc. for Ella Elementary School for the 2020-21 school year in the amount of \$11,900.

Background~

Greenfield Learning Inc. will provide access to the digital reading program Lexia Reading Core 5/PowerUp for Kindergarten through 6th grade students to help facilitate ELA intervention and enrichment at Ella Elementary School. This supplemental program will support Ella students as they strive to master essential grade level standards. In addition, this program will be a tool in supporting distance learning for all students.

Financial Impact~

General Fund 01 – Title 1

Recommendation~

Recommend the Board ratify the agreement. See Special Reports, Pages 35-36.

STUDENT SERVICES

1. 2020-21 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENTS WITH SIERRA UPPER SCHOOL OF SACRAMENTO

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the master contract and Individual Service Agreements (ISAs) with Sierra Upper School of Sacramento in the amount not to exceed \$213,890.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency. This contract is a ratification as the school was late in providing the signed contract.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board ratify the master contract and ISAs. See Special Reports, Pages 37-127.

(Student Services – continued)

2. 2020-21 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENTS WITH SIERRA LOWER SCHOOL OF SACRAMENTO

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the master contract and Individual Service Agreements (ISAs) with Sierra Lower School of Sacramento in the amount not to exceed \$75,020.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency. This contract is a ratification as the school was late in providing the signed contract.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board ratify the master contract and ISAs. See Special Reports, Pages 128-194.

3. 2020-21 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENT WITH CHILDREN'S CHOICE FOR HEARING AND TALKING

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the master contract and Individual Service Agreement (ISA) with Children's Choice for Hearing and Talking (CCHAT) in the amount not to exceed \$30,796.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency. This contract is a ratification as the school was late in providing the signed contract.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board ratify the master contract and ISA. See Special Reports, Pages 195-288.

(Student Services – continued)

4. AGREEMENT WITH PROCARE THERAPY FOR SPEECH LANGUAGE PATHOLOGY TELEPRACTITIONER SERVICES

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the agreement with ProCare Therapy for required student services needed at various school sites who qualify for services under their Individualized Education Plan (IEP) from 8/26/20-6/30/21 in the amount not to exceed \$119,370 annually with the breakdown as follows:

- * Speech Language Pathology (SLP) telepractitioner services for 1.0 FTE at \$690 per day in the amount of \$119,370 annually.

Background~

The SLP Telepractitioner will provide necessary therapy, assessment, and case management as needed for the students who qualify under the Federal IDEA law. The SLP Telepractitioner is required due to the need to provide services under the Federal IDEA law and the lack of qualified applicants to hire our own therapist. Agreements are required at the time a placement is made with an agency. This agreement is a ratification as the provider was late in providing the signed agreement.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board ratify the agreement. See Special Reports, Pages 289-292.

NUTRITION SERVICES

1. GRANT AWARD NOTIFICATION — FRESH FRUIT AND VEGETABLE PROGRAM

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the first allocation of the Fresh Fruit and Vegetable Program (FFVP) grant award notification in the amount of \$23,562 for the following nine schools: Cedar Lane, Covillaud, Dobbins, Ella, Johnson Park, Kynoch, Linda, Loma Rica, and Olivehurst.

Background~

Congress provides funds to elementary schools for the sole purchase of fresh fruits and vegetables for all students on campus. This snack is served separate from the meal service program and provides an additional opportunity for students to have access to fresh produce. The FFVP is a reimbursement program, and the awards are based on each school's student enrollment.

The district received the grant award notification on 8/19/20 stating to return the signed award to CDE within ten days (by 8/28/20). It was determined to return the signed notification before being agendized for Board approval on 9/8/20 to avoid jeopardizing the funding.

Recommendation~

Recommend the Board accept the grant award notification. See Special Reports, Page 293.

PERSONNEL SERVICES

1. CERTIFICATED EMPLOYMENT

Timothy E. Carroll, Teacher/MHS, temporary, 2020-21 SY

**CONSENT
AGENDA**

2. CLASSIFIED PROMOTION

Kimberly A. Sutherland, Accounting Specialist/DO, 8 hour, 12 month, permanent, to Administrative Assistant I/DO, 8 hour, 12 month, probationary, 9/1/20

**CONSENT
AGENDA**

3. CLASSIFIED RESIGNATIONS

Jacqueline E. Chellis, School Bus Driver/DO, 6.5 hour, 10 month, retirement, 10/31/20

Dawn M. Dodele, School Bus Driver/DO, 6 hour, 10 month, personal, 8/6/20

Myrtle J. Douglas, Nutrition Assistant/MHS, 3.5 hour, 10 month, personal, 8/17/20

Alicia L. Garcia, Para Educator/OLV, 3.5 hour, 10 month, personal, 8/17/20

Kayla A. Holmes, Para Educator/LRE, 3.5 hour, 10 month, personal, 8/17/20

Brittany A. O'Neill, Para Educator/JPE, 3 hour, 10 month, other employment, 8/19/20

Alexis N. Shippelhoute, Para Educator/CDS, 3.5 hour, 10 month, moving out of the area, 8/6/20

Diane M. Washburn, Literacy Resource Technician/MCK, 3 hour, 10 month, moving out of the area, 8/31/20

**CONSENT
AGENDA**

❖ **End of Consent Agenda** ❖

NEW BUSINESS

EDUCATIONAL SERVICES

1. RESOLUTION 2020-21/07—AVAILABILITY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Purpose of the agenda item~

The purpose of the agenda item is to request the Board set a public hearing to approve the resolution on the availability of textbooks and instructional materials for the 2020-21 school year.

Background~

Education codes require the Board of any local educational agency receiving state instructional materials funds hold a public hearing on the availability of textbooks and/or instructional materials.

Recommendation~

Recommend the Board set a public hearing for the 9/22/20 board meeting. See Special Reports, Pages 294-297.

**SET PUBLIC
HEARING**
(9/22/20)

(Educational Services – continued)

2. DISTRICT LEARNING CONTINUITY PLAN

Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing to review the district Learning Continuity and Attendance Plan (Learning Continuity Plan).

Background~

LEAs are required to prepare a Learning Continuity and Attendance Plan according to Californian Education Code 43509. The plan replaces the annual Local Control and Accountability Plan (LCAP) update and provides information on how student learning continuity will be addressed during the COVID-19 crisis in the 2020-21 school year. The provisions for the plan were approved by the Governor and Legislature in June SB 98. The Learning Continuity Plan describes the school district's overall vision for addressing gaps in learning, conducting meaningful stakeholder engagement, maintaining transparency, addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness, providing access to necessary devices and connectivity for distance learning providing resources and supports to address student and staff mental health, and social-emotional well-being, and continuing to provide school meals for students. Meetings were held with the District Advisory Committee (DAC) on 10/24/19 and 2/20/20 which identified priorities and goals. On 1/31/20, a video presentation and survey were posted on the MJUSD website and sent to all stakeholders including English Learner Parents, DAC, staff, and students through Aeries Messenger (email, text, and telephone). The LCAP survey was available for stakeholders in English, Spanish, and Hmong. Over 500 responses were submitted. Between April and July 2020, two reopening of school presentations were conducted at regularly scheduled board meetings, a Learning Continuity Plan video, and a survey of stakeholders was delivered through Aeries Messenger and posted on the MJUSD website on 8/27/20.

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. The district Learning Continuity Plan will be agendized for approval at the 9/22/20 board meeting. See Special Reports, Pages 298-313.

3. MCAA LEARNING CONTINUITY PLAN

Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing to review the Marysville Charter Academy for the Arts (MCAA) Learning Continuity and Attendance Plan (Learning Continuity Plan).

Background~

Charters are required to prepare a Learning Continuity and Attendance Plan according to Californian Education Code 43509. The plan replaces the annual Local Control and Accountability Plan (LCAP) update and provides information on how student learning continuity will be addressed during the COVID-19 crisis in the 2020-21 school year. The provisions for the plan were approved by the Governor and Legislature in June SB 98. The Learning

**HOLD PUBLIC
HEARING**

**MOTION TO
CLOSE PUBLIC
HEARING**

**HOLD PUBLIC
HEARING**

**MOTION TO
CLOSE PUBLIC
HEARING**

(Educational Services/Item #3 – continued)

Continuity Plan describes the school's overall vision for addressing gaps in learning, conducting meaningful stakeholder engagement, maintaining transparency, addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness, providing access to necessary devices and connectivity for distance learning providing resources and supports to address student and staff mental health, and social-emotional well-being, and continuing to provide school meals for students. Meetings were held with the Site Council on 8/27/20 where priorities and goals were identified. Between April and July 2020, two reopening of school presentations were conducted at regularly scheduled board meetings, a Learning Continuity Plan video, and a survey of stakeholders was delivered through Aeries Messenger and posted on the MJUSD website on 8/27/20.

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. The MCAA Learning Continuity Plan will be agendaized for approval at the 9/22/20 board meeting. See Special Reports, Pages 314-332.

BUSINESS SERVICES

1. 2019-20 UNAUDITED ACTUALS FINANCIAL REPORT

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board review and approve the 2019-20 Unaudited Actuals Financial Report.

Background~

Under the July 1 budget adoption timeline, the Board adopted the 2020-21 budget in June before the 2019-20 books were closed. At that time the 2019-20 budget was estimated actuals. The Board is now requested to review the 2019-20 unaudited actual financial results and accompanying SACS forms. The Assistant Superintendent of Business Services will make a presentation for this agenda item.

Recommendation~

Recommend the Board review and approve the 2019-20 Unaudited Actuals Financial Report. See Special Reports, Page 333. (Information is included in each board member's packet and available to review online or in the Superintendent's Office.)

2. RESOLUTION 2020-21/08 — ADOPTION OF 2020-21 GANN LIMIT AND 2019-21 RECALCULATIONS

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the resolution adopting the district's 2020-21 and 2019-20 recalculated Gann Limit.

(Business Services/Item #2 – continued)

Background~

Pursuant to Government Code Section 7902.1, districts must recalculate the prior year Gann Limit along with the current year Gann Limit. The 2019-20 Gann Limit has been recalculated to reflect the unaudited actual financial results, and the 2020-21 Gann Limit has been established. The Gann Limit calculation is required by law and is performed using state software.

Recommendation~

Recommend the Board approve the resolution adopting the 2019-20 recalculated Gann Limit and establish the 2020-21 Gann Limit and appropriations subject to limitation. See Special Reports, Pages 334-337. (Information is included in the Unaudited Actuals Financial Report in each board member's packet and available to review online or in the Superintendent's Office.)

3. AGREEMENT WITH ISOM ADVISORS, A DIVISION OF URBAN FUTURES INC., FOR FINANCIAL ADVISORY SERVICES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Isom Advisors, a Division of Urban Futures Inc., to provide financial advisory services as needed per the terms of the agreement.

Background~

On 5/12/20, the Board authorized the issuance of a Request for Proposal (RFP) for financial advisory services. There were six responses to the RFP which were evaluated based on the criteria identified in the RFP by a committee of three district employees. The top two firms were interviewed, and Isom Advisors was chosen as the firm that best fits the needs of the district.

The services to be provided under this agreement include all general financial program advisory services and may include continuing disclosure services on future and past issuances. Examples of services to be provided under this agreement are:

- Analyze the bond market to determine timing, credit enhancement requirements, structure bond amount, legal documentation requirements, rating requirements, and method of sale either negotiated or competitive.
- Assist district as needed to assemble bond finance team members including bond counsel, paying agent, trustee, and underwriter.
- Prepare timeline, distribution lists, and term sheets to manage financing.
- Manage bond issuance process including the coordination with other finance team members as noted above.

Financial Impact~

District shall pay to Advisor a not-to-exceed fee of \$60,000 for each Bond sold, payable upon the closing of each financing (included in the Bond financing and **not** from the General Fund). Continuing disclosure services, if utilized, shall be paid at \$2,500 annually from General Fund 01.

(Business Services/Item #3 – continued)

Recommendation~

Recommend the Board approve the agreement. A presentation will be presented by staff at the board meeting. See Special Reports, Pages 338-348.

4. AUTHORIZATION TO PROCEED WITH PRE-CONSTRUCTION AND LEASE-LEASEBACK SERVICES WITH CORE CONSTRUCTION FOR THE ARBOGA ELEMENTARY SCHOOL/EXPANSION/CONVERSION TO TK-8 SCHOOL PROJECT

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the authorization to proceed with pre-construction and lease-leaseback services with CORE Construction for the Arboga Elementary School/Expansion/Conversion to TK-8 School Project in the amount of \$18,000.

Background~

This approval is in accordance with the Request for Proposal (RVP), Section V, referenced in Exhibit H to the Facilities Lease and based on the proposal submitted by CORE Construction dated 6/30/20.

Financial Impact~

On 1/28/20, the Board approved funding for this project as follows:

\$12,621,000	General Obligation Bonds (Fund 24 Building)
<u>\$ 2,377,000</u>	Developer Impact Fees (Fund 25 Capital Facilities)
\$14,998,000	Total Estimated Project Cost

Pre-construction services in the amount of \$18,000 will be paid from Developer Impact Fees (Fund 25 Capital Facilities).

Recommendation~

Recommend the Board approve the authorization to proceed. See Special Reports, Pages 349-359.

5. LETTER OF AGREEMENT AND ADDENDUM WITH SITELOGIQ FOR DEVELOPMENT OF A FACILITY SOLUTION FOR FACILITY IMPROVEMENTS, ENERGY CONSERVATION, ENERGY GENERATION, AND/OR ENERGY MANAGEMENT SERVICES

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the Letter of Agreement and Addendum with SiteLogIQ for development of a facility solution for facility improvements, energy conservation, energy generation, and/or energy management services per the agreement in the amount not to exceed \$59,500.

(Business Services/Item #5 – continued)

Background~

The MJUSD is in need of facility improvements that provide energy conservation, energy generation, and energy management services throughout the District. SiteLogIQ is a company that has a long history of providing these services to school districts throughout California. This letter of agreement allows SiteLogIQ to utilize their team of professional staff, including architects and mechanical engineers, to develop a comprehensive plan to provide all school sites within the district with LED lighting retrofits, both interior and exterior, and provide Solar PV installations where feasible. Their experienced staff will also analyze and provide a solution to replace the failing HVAC mechanical system at Lindhurst High School. Old and beyond recommended life HVAC units at other school sites may also be replaced where feasible.

The lighting retrofit and solar PV installation is at the heart of this comprehensive project. The goal of the project is to be either budget neutral or cash flow positive. An energy conservation and renewable energy generation program will help MJUSD fund the replacement of the failing HVAC mechanical system at Lindhurst High School resulting in a neutral or positive cash flow. The expected energy efficiency cost savings could amount to \$26,000,000 over 25 years.

Once the project development phase is completed, administration will perform tasks associated with the project including a cost analysis of the construction, legal compliance and contract review, and potential types of financing to fund this project. The cost for completing the project development phase of the project is \$59,500, however; this cost would be included in the full cost of the project once a final contract for the comprehensive project is approved by the Board of Trustees.

Financial Impact~

General Fund 01

Recommendation~

Recommend the Board approve the Letter of Agreement and Addendum. A presentation will be presented by staff at the board meeting. See Special Reports, Pages 360-371.

CLOSED SESSION - *continued if needed*

If the Board did not complete all items on the closed session agenda, they will continue closed session.

ADJOURNMENT

[illegible]

NEXT REGULAR BOARD MEETING – September 22, 2020 – 5:30 P.M.

SCHOOL BOARD MEETING FORMAT

What is a School Board Meeting?

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

Notification of Meetings

To provide the public with information regarding agenda items being considered by the Board of Trustees, a public notice is published as follows:

- * Posted on the MJUSD district website at www.mjUSD.com.
- * Posted on the Public Notice Bulletin Board at the MJUSD District Office at 1919 B Street, Marysville, CA 95901 [located in the hallway outside the Superintendent's Office, Room 101].
- * Emailed to all employees of the district, the Appeal-Democrat, and KUBA.

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